

Students' Perception on Head Teachers' Role in
Implementation of Girls' Re-Admission Policy: A
Case of Eldoret

West District.

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ABSTRACT

The purpose of study was to investigate students' perception on head teacher's role in

implementation of girls' re-admission policy. The study was to help highlight the

plight of girls who drop out of school as a result of pregnancy with a view of giving

them a chance to continue with education through re-admission. To achieve this

objective the study examined students perception on head teachers' administrative,

counseling and support roles.

whereas the head teachers' age, gender, educational level and teaching experience

were independent variables. The study was based on Tinto's (1975) model of student

Students' perception was the dependent variable

retention. According to the model, whether a student persists or drops out is quite

strongly predicted by their degree of both academic and social integration. The

research design was a descriptive survey where questionnaires and interview schedule

were used to collect data. The target populations were form three students, head

teachers, counseling teachers, class teachers and the District Quality Assurance and

Standards Officer. Sampling techniques used in the study were Simple Random, Stratified and Purposive. Reliability of the instruments was established through a

pilot study in a mixed school outside the study area. Cronbach's alpha was used to assess

the reliability coefficient that yielded 0.82. Validity of instruments was determined

through expert judgment involving discussions with researcher's Supervisors,

Lecturers and Colleagues in the Department of Education Management and Policy studies. Data was analyzed using descriptive statistics that involved

frequencies, percentages, means, and standard deviation. Data was presented in form of tables. inferential statistics were used i.e chi- square was applied in cross tabulation of the dependent variable to variations independent variables. The study established that head teachers have not implemented the re-admission policy to the expectation as reflected in the poor discharge of administrative, counseling and support roles. It was

also established that head teachers' age, and teaching experience influences

admission policy. The study recommends that; the Ministry of Education to review the re-admission policy so as to come up with appropriate guidelines for implementation, counseling to be strengthened in schools , further training for head

teachers and introduction of support program for the girls who drop out of school due to pregnancy.