



MONITORING AND EVALUATION DIMENSIONS IN PUBLIC SECONDARY SCHOOLS IN KENYA: ASSESSMENT OF ITS EFFECT ON IMPLEMENTATION OF STRATEGIC PLANS

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Abstract:

The government of Kenya recognizes the importance of implementing strategic plans in public schools as the key approach of management of institutions, strategic planning is very crucial in realization of management outlook for the Kenyan vision 2030, relatively little research has investigated the ways public schools implement strategic plans. This study was designed to assess the effect of monitoring and evaluation on implementation of strategic plans in public secondary schools in Kenya. The study was guided by a mixed method Research design. The target population for the study was 9 sub-county education officials, 284 chairpersons of Board of management, 284 principals and 284 senior teachers in Bungoma County. The study sample comprised of 9 sub-county education officials, 85 chairpersons of Board of management, 85 principals and 85 senior teachers. The respondents were selected using purposive and simple random sampling technique and the instruments for data collection were questionnaires, interview schedule and document analysis. Data was analyzed using mean, standard deviation, frequency, Pearson Correlation Coefficient and Multiple Regression to establish relationships and variable traits while themes were derived from narrative data. The findings of this study revealed that monitoring and evaluation dimension has a significant relationship with implementation of strategic plans in public secondary schools. It is recommend that it is very crucial that the public secondary schools conduct monitoring and evaluation on the strategic plans, this will

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help the educational institutions to gather valuable information that will provide valuable insights in the strategic plans implementation across the education sector.

Keywords: monitoring, evaluation, implementation, strategic plans

1. Introduction

A strategic plan has been defined by authors differently in different circumstances. According to Conley (2013), a strategic plan is a plan that includes beliefs, a mission, vision, objectives and strategies in a school. He regards strategic plans as tools that many organizations use to keep themselves successful and on always be on track, a strategic plan is a roadmap for success. You can use the same genus of educational plans to establish a route to academic success in school or college. The plan may involve a strategy for achieving success in a single year of school or for your entire educational experience (Fleming, 2013).

According to Basham and Lunenburg, (2013), strategic planning is a disciplined effort to produce fundamental decisions and actions that shape and guide what an organization is, what it does, and why it does it, with a focus on the future. The real value of strategic plans in a school is more than simply the outcome of having an outline that guides future problem solving and decision making, but it is a powerful and effective way to build consensus and motivate resource support and is particularly useful in defining priorities for the board, the head of school and administrative team who are charged with the implementation of the plan.

The Kenyan Education Sector has since the year 2013 embarked on plans to institute reforms at all levels. The Ministry of education circular; MOE/PLAN POLICY/NO.12/04/2013 instructed that all secondary schools should develop strategic plans and submits copies to the permanent secretary. In view of that, the Kenya's ministry of education demands that adequate and deliberate planning should be made to ensure continuous and phase improvement and provision of all resources that contribute to effective and efficient performance and development.

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