

**A SURVEY OF TYPES OF LEARNING RESOURCES FOR TEACHING
SOCIAL EDUCATION AND ETHICS IN SECONDARY
SCHOOLS IN BUNGOMA DISTRICT, KENYA.**

BY

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ABSTRACT

The purpose of this study was to find out the 'Types of Learning Resources for Teaching Social Education and Ethics in Secondary Schools in Bungoma District.' This was in response to the public outcry about the degradations of morals in secondary schools in Kenya. Students had gone out of their way striking, destroying school property and even killing others. The study's objective was to ascertain the availability, use and the effectiveness of types of learning resources in helping to shape students morals.

A field survey design was used to carry out the research. Questionnaires, interview schedules and an observation checklist were used to collect data. The respondents included the personnel in charge of the district learning resources centre, 1920 Social Education and Ethics students of forms 3 and 4 classes, 120 Social Education and Ethics teachers and 80 heads of humanities department.

Descriptive statistics was used to analyze data and inferences were made for the same. The study revealed that types of learning resources for teaching S.E.E were not adequately available in secondary schools. The most commonly available resources used for teaching S.E.E were; textbooks, radios, charts, maps, teacher made materials and newspapers. The study revealed that there were learning resources at the resources centre like reference books and newspapers but S.E.E teachers did not use them for teaching.

The study recommended that education policy makers should review the objectives of Social Education and Ethics and provide the necessary learning resources for effective implementation of the subject.

In the light of findings of the study, suggestions were made for further research on the same topic in other districts for comparison purposes.