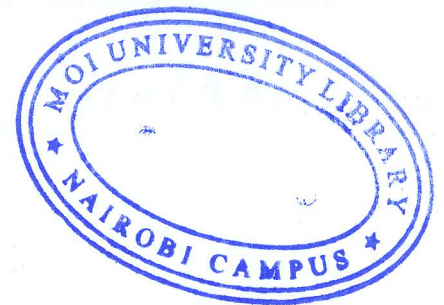


**CHALLENGES FACING THE PROVISION OF EDUCATION TO  
PASTORALIST COMMUNITIES: A CASE OF MOBILE  
SCHOOLS IN LAGDERA DISTRICT, KENYA.**



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## ABSTRACT

Despite the introduction of free primary education (FPE) and other interventions, enrolment in pastoralist communities is still low; this is attributable to pastoral lifestyle that makes accessing mainstream education difficult to nomadic life where people are in constant movement or migration in search of pasture and water for their livestock. In order to address the problem of low participation of pastoralist community children in schools, some NGOs and Kenyan government have introduced mobile schools in the region. The purpose of this study was to establish the challenges facing mobile schools in Lagdera district, Kenya, with intention of providing strategies for improving access and reducing drop outs among the nomadic children. The study will help draw measures to ensure that there is proper community participation in day to day running of these schools to improve on sustainability and ownership. The study sought to find out the following; establishment and support of mobile schools, pupils rate of enrollment and drop outs in mobile schools, the roles of education stakeholders in supporting mobile schools and the challenges facing the mobile schools in Lagdera district. The research design adopted was descriptive survey design utilizing both quantitative and qualitative approaches. The questionnaires were used to collect data from the teachers while interviews were used for parents and community representatives. The researcher targets the six mobile schools currently existing in Lagdera district. The population targeted comprised of 12 teachers, 24 community representatives and 101 parents. Both purposive and random sampling methods were used to sample the respondents from all the schools. A sample ratio of 0.5 was used to arrive at sample representative of 68 respondents. The data collection process was carried out by the researcher himself. The collected data was then analyzed using SPSS package (where measures of central tendency and frequencies are tested) and descriptive narratives was involved in the analysis of qualitative data. The findings were presented in form of tables, charts, graphs and short paragraphs for open ended questions. The findings were used to draw conclusion and recommendation for the study. The findings of this study will help educational planners, both at national and regional levels, to develop policies that are geared towards provision of education to pastoralist communities through mobile schools in order to increase participation of children from pastoralist communities' access basic education.